

# Hazrat Khadijatul Kubra Girls School NEWSLETTER



**April 2022**

**Ramadhan 1443 AH**

**Message from the Headteacher:**

**Dear Parents/Carers**

**Asalam aleikum warahmatullahe wabarakatuh,**

**We wish our students and their families a blessed Ramadan. May Allah accept our deeds and shower us with His mercy and blessings. The prophet Mohammed (peace be upon him) would review the Quran more during Ramadan and was even more generous and charitable during this blessed month. We hope that you can encourage our students in their fundraising efforts. Students have been provided with Ramadan productivity planners and we hope you will support your daughter in using it to reflect on her daily Ibadah and goals.**

**I would like to thank parents and students for their support and express my gratitude and best wishes to our teaching staff who have now left our school community. We pray that they find success wherever they go and wish them the best. It has been a pleasure working with you, even if it was for a short time.**

**I would also like to welcome our new teachers, Mrs Akhtar and Mrs Begum. We are fortunate to have them join our team. Our students have embraced the new changes and have been working hard, focusing on their studies. I would like to take this opportunity and praise the year 9 form for their progress and efforts.**

**Alhamdulillah, it has been another busy and eventful half term. Year 10 students have participated in a Maths challenge at the University of Birmingham and the year 11 students explored the national apprenticeship event at the Millennium Point. I had the pleasure of escorting the year 11s on their interfaith visit to Nishkam High School. It was great watching our girls engage in open dialogue exploring differences with respect and tolerance and finding common ground.**

**Our students have celebrated Pi day, competing to memorise the longest Pi number, participated in science activities throughout science week and celebrated World Book Day, making creative Costumes and reading their favourite books. My favourite book to share is 'Well' by Sandro Galea, an eye opening, honest examination of the wellbeing and health of a nation.**

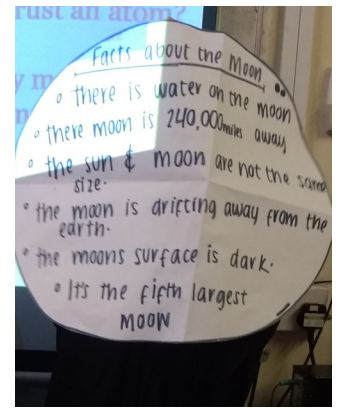
**In our efforts to promote whole school reading, we have introduced weekly Drop Everything And Read (DEAR) sessions, where staff and students spend time reading. We will be introducing a reading challenge and sharing with parents and students our literacy initiatives as we gradually introduce them. Targeted support and interventions will commence in the next term inshallah.**

**Weekly updates are posted on our social media pages, so please do follow us.**

# Science week

British Science Week is a ten-day celebration of science, technology, engineering and maths that will take place between 11-20 March 2022!

The idea behind the programme is to raise awareness, spark enthusiasm and celebrate science, engineering, technology and maths with people of all ages and from all walks of life.



This years Science week theme is Growth. Activity pack links have been shared with pupils so they can continue with science at home. Here at HKKG School we have acknowledged this week by carrying out various activities from dressing up, doing practicals, quizzes and outdoor



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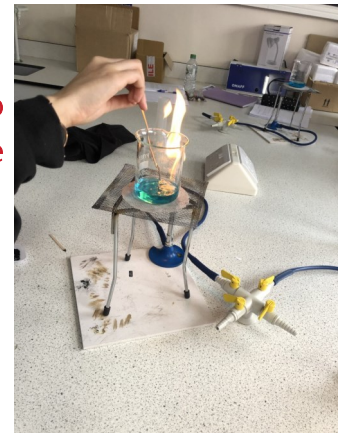


visits. Pupils have had an active involvement in science this week and we hope that they are inspired to become great scientists in the future.

Science department

Mrs O Khanom

Mrs A Ahmed



Well done to Aminah and Asiya (9K) for their presentation in the assembly. They have done a great job Masha 'Allah.

Big thank you to those who participated in Science week poster competition. They all did really well although we need to choose one winner.

Our winner is Sakina Ali (year7). Well done Sakina.





# National Apprenticeship Event



*"I thought it was a wonderful experience. My pathways are a lot more open as there are so many opportunities out there." Daanya Usama*



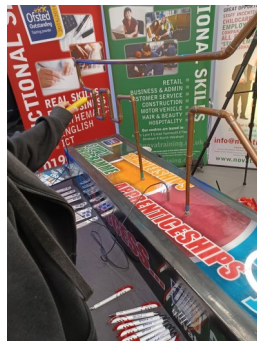
*"It was educational, practical and fun!" Hadjar*



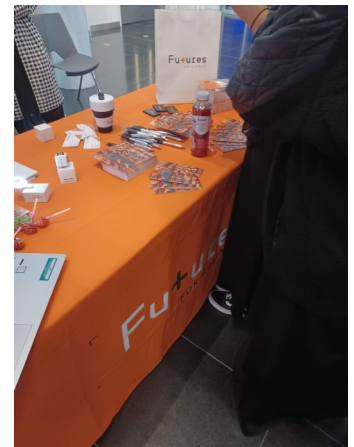
*"My experience was really good. I was able to gain an insight of what apprenticeships are and the different types of apprenticeships." Habibah*



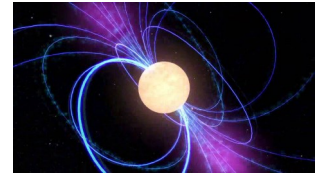
*"The trip was fun and educational, I loved how practical and realistic the choices were." Sumayea Islam*



*"I found this apprenticeship workshop very interesting because we were able to get an insight into the different types of apprenticeships and its benefits." Hafsa Khan*

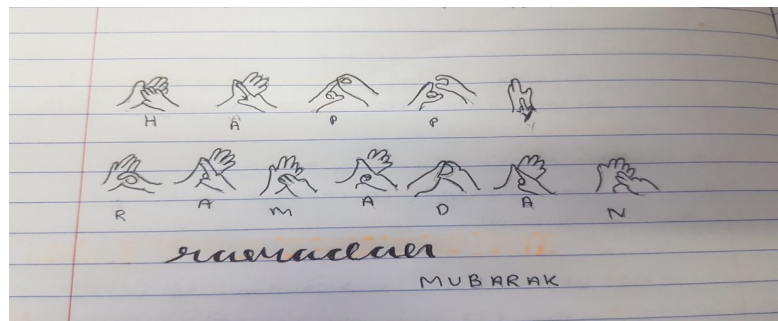


# Quran Studies



Year 8 are currently studying surah Tariq and the connection with modern science. The word **طَارِق** translated by early Commentators of Quran as **طَارِق** as such, taken for a name as “Morning star” “Bright Star” or as “Night comer.” While the literal meaning of **طَارِق** is “one who knocks at the door.” The verse has the capacity that it gives new meaning as per our modern understanding of science.

A star was discovered in the sky in 1976, then they were given the name of “Pulsars.” Pulsars are among the strangest object in the universe. One way to think of a Pulsar is like a light house. We see Pulsars turn on and off as the beam sweeps over Earth. It is because of the pulsation and rhythmic beam of the star that scientists gave this name. The word Pulse and pulsate means to beat or to beat a strong regular rhythm. What a miracle of the Quran that it says in verse 2 of Surah Tariq that it is a star. year 8 pupils listened to the Audio samples of the star beam/signals and were surprised that the star emitted a sound like someone knocking at your door. The Miracle of surah Tariq amazes the pupils. As, the star has a beam and produces the sound of door-knocking by a human just as the literal translation of the word.



In order to encourage memorisation of the holy Quran amongst our student. We take part in annual competitions.

Listening to Quran is a sunnah and one of the easiest deeds you can do to receive Allah's blessings. Learning and listening to the Quran is made easy these days with a lot of digital and physical resources to learn Quran, both online and offline. Some pupils were gifted with Quran lamps and Quran head set at the school. Aside from that, it turns out that listening to the Quran gives a lot of benefits to your body and soul.

**Mrs Nadia Begum**

**With a heavy heart we had to say Goodbye to some of our amazing staff in March. Students organised an assembly and gifted their teachers.**

**Mrs S Iqbal , Mrs B Ali, Miss A Nisa, Mrs A Khanom, Mrs R Begum**

**We pray Allah grants you happiness and success in all you choose to do in the future.**

**We thank you for all your support throughout our School journey.**



## Linking day with Nishkam High School

Alhamdulillah, once again our year 11 students had the opportunity to link with Nishkam High School through 'The Faith and Belief Forum'. A big thank you to the staff and students at Nishkam High School for hosting the event.

The School Linking Programme matched students and classes from different cultural or faith backgrounds to explore issues of identity, community and belief.



# THE BIG MATHS COMPETITION

This term, year 10 pupils represented HKKG school in the University of Birmingham Big Maths Quiz. The event consisted of a number of rounds played against more than 70 other teams. There were some excellent problem solving questions including one round which was in the form of “move two matchsticks in this shape to leave two equilateral triangles” and another requiring excellent estimating skills to answer questions like “how many metal rings were there on the Birmingham Library”.

Our student spent a challenging and enjoyable day, proudly representing our school.

Ambia Begum

Head of Maths



## PI DAY

WELL DONE TO AYESHA IN YEAR 10 FOR SUCCESSFULLY RECALLING THE PI NUMBER FROM HER LONG TERM MEMORY ON PI DAY! ENJOY YOUR HOT CHOCOLATE TREAT YEAR 10!

PROUD OF YOU YOUNG LADIES!

AMBIA BEGUM

HEAD OF MATHS

This term, the year 9s studied global communication and internet sites in Arabic as part of their curriculum topic. This motivated the students to use the knowledge they had acquired to develop their own websites in Arabic. The students displayed great passion, enthusiasm and interest in creating their ideal website, ranging from various e-commerce websites, incorporating all aspects from homepages to further elaborated contents. I am extremely proud of the year 9s and their the final product.

Feel free to access and explore the links below.

[nasiybasharif.wixsite.com](http://nasiybasharif.wixsite.com)

[mahdiyahsultana7.wixsite.com](http://mahdiyahsultana7.wixsite.com)

[anayakashif5.wixsite.com](http://anayakashif5.wixsite.com)

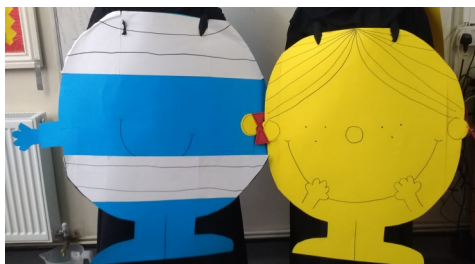
[ishaalamjad.wixsite.com](http://ishaalamjad.wixsite.com)

Miss R. Wakil , Teacher of MFL

# World Book Day

World book day took place on Thursday the 3rd of march. The girls had a lovely day and worked really hard on their costumes and creative submissions. It was nice to see everyone put so much effort into it. **World Book Day runner up are as follows;**

1. Alina Hanif—year 9
2. Siham Shire—Year 10
3. Safiya Hussain—Year 11
4. Aminah and Asiya Rahman Khan



# Ramadhan

Ramadhan Mubarak to you and your families.

We would like to inform you that during the month of Ramadhan, pupils have a later start and reduced lessons. Please see timings below:

9.30 - 10.00: Registration/form/Qur'aan

10.00 - 10.50: Lesson 1

10.50 - 11.40: Lesson 2

11.40 - 12.00: Break/Qur'aan

12.00 - 12.50: Lesson 3

12.50 - 1.40: Lesson 4

1.40 - 2.20: Break/Salaah/Qur'an

2.20 - 3.10: Lesson 5

We understand that due to work commitments, parents may need to drop their daughters off at an earlier time. Our school building will be open from 8.15am and a member of staff will be onsite to supervise pupils that arrive early.

Normal school timings will resume on 4th May 2022.

Our Students are actively fundraising for the Ramadhan appeal, organising creative events throughout the month. We thank you for your support and generosity.

*Please visit our social media pages for daily updates on our fundraising activities.*



# RAMADHAN

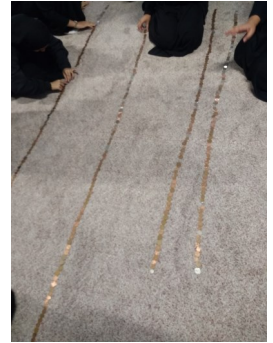


## *Day 1 Challenge*

*Who can make the longest money trail?*

*Longest trail was 16.5m*

*Winners—Dar e Ruqayyah*



## *Day 2 Challenge*

*Headteacher Quiz on Maths/Science/Geography & Islamic Studies*

*Well done—Dar e Ruqayyah*

## *Day 3 Fundraising Activity*

*Musical chairs*

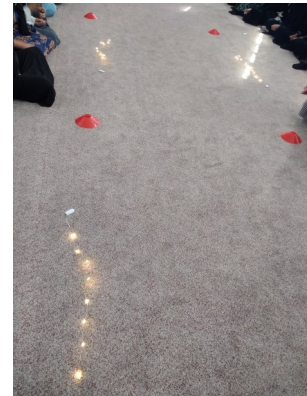
## *Day 4 Fundraising Activity*

*Arm wrestling*

## *Day 5 Fundraising Activity*

*Non Uniform and Fashion show*

*HT Bike Wash*



*Well done girls! May Allah reward you for your generosity. So far , House Ruqayyah is in the lead, but there is still time to win this.*

*Ms Jihar is also fundraising for the appeal. Please sponsor her charity bike ride.*

*#5/mile*

<https://iruk-doit.blackbaud-sites.com/teams/islamic-relief-west-midlands>

## **SOCIAL MEDIA**

**SCHOOL WEBSITE—[HKKG.BHAM.SCH.UK](http://HKKG.BHAM.SCH.UK)**

**INSTAGRAM—[HKKG84](https://www.instagram.com/HKKG84)**

**TWITTER—[HKKGBHAM](https://twitter.com/HKKGBHAM)**

## **Reminders**

- 1. Library Visits—** We ask that all parents ensure that their child has a valid Library card. The English department will soon be taking students to the local library to borrow books.
- 2. Uniform—**Please ensure students are arriving to school in their correct uniform including black shoes, no jewellery and correct jumper. Sanctions for incorrect uniform will be enforced as of next term.
- 3. Year 11 Study leave—**Year 11s will be on Study leave from Monday 9th May 2022—Friday 13th May 2022. Teachers may select students to attend structured revision lessons during study leave, which your daughter is required to attend.

## **Key Dates for your diary:**

**School closes for Holidays—**Friday 8th April 2022

**Teacher Training -** Monday 25th April 2022

**School opens for students -** Tuesday 26th April 2022

**Eid Holidays—**Tuesday 3rd May 2022 (depending on moon sighting)

**Parents Evening—**Wednesday 11th May 2022

**Half-Term Holidays—**Friday 27th May 2022

## Travelling home alone - NSPCC advice

- ♦ Make sure they know their address and your telephone number by heart, in case they get lost or have to navigate home from somewhere new.
- ♦ If they have a mobile phone, remind them to fully charge it before leaving the house, and make sure they have all your contact numbers saved.
- ♦ Talk to them about road safety. They should always look both ways before crossing the street, and never be on their phone whilst crossing a road.
- ♦ Remind them never to accept a lift from someone they don't know, or let a stranger into the house. They should never give personal information away – in real life or online.
- ♦ Remind them that if they feel unsafe or uncomfortable at any time, they can call you or a trusted adult.
- ♦ If they ever feel like they're in immediate danger, they should call the police straight away on 999.

<https://www.nspcc.org.uk/keeping-children-safe/away-from-home/at-school/#homealone>

## E—Safety

Here are some resources to help you support your child with online safety and help them navigate the online world.

UK Safer Internet	<a href="https://reportharmfulcontent.com/">&lt;https://reportharmfulcontent.com/&gt;</a>
CEOP	<a href="https://www.ceop.police.uk/safety-centre/">&lt;https://www.ceop.police.uk/safety-centre/&gt;</a>
Thinkuknow	<a href="http://www.thinkuknow.co.uk/">&lt;http://www.thinkuknow.co.uk/&gt;</a>
Parent info	<a href="https://parentinfo.org/">&lt;https://parentinfo.org/&gt;</a>
Child net	<a href="https://www.childnet.com/parents-and-carers/parent-and-carer-toolkit">&lt;https://www.childnet.com/parents-and-carers/parent-and-carer-toolkit&gt;</a>
Internet Matters	<a href="https://www.internetmatters.org/?gclid=EAlaIqObChMIktuA5LWK2wIVRYXVCh2afg2aEAAYASAAEgIJ5vD_BwE">&lt;https://www.internetmatters.org/?gclid=EAlaIqObChMIktuA5LWK2wIVRYXVCh2afg2aEAAYASAAEgIJ5vD_BwE&gt;</a>
London Grid for Learning	<a href="http://www.lgfl.net/online-safety/">&lt;http://www.lgfl.net/online-safety/&gt;</a>
Net-aware	<a href="https://www.net-aware.org.uk/">&lt;https://www.net-aware.org.uk/&gt;</a>
Let's Talk About It	<a href="https://www.ltai.info/staying-safe-online/">&lt;https://www.ltai.info/staying-safe-online/&gt;</a>
UK Safer Internet Centre	<a href="https://www.saferinternet.org.uk/advice-centre/parents-and-carers">&lt;https://www.saferinternet.org.uk/advice-centre/parents-and-carers&gt;</a>



# Covid-19 update

Please see the link below for Update for schools on recording attendance for pupils with symptoms of COVID-19

[https://www.gov.uk/guidance/people-with-symptoms-of-a-respiratory-infection-including-covid-19#symptoms-of-respiratory-infections-including-covid-19?utm\\_source=07%20April%202022%20C19&utm\\_medium=Daily%20Email%20C19&utm\\_campaign=DfE%20C19](https://www.gov.uk/guidance/people-with-symptoms-of-a-respiratory-infection-including-covid-19#symptoms-of-respiratory-infections-including-covid-19?utm_source=07%20April%202022%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19)

- ♦ Pupils to bring their own earphones as part of required equipment.
  - ♦ Pupils are still required to bring own prayer mats.
- ♦ Pupils required to continue with hygiene practices, such as sanitising their hands regularly.
- ♦ It is not a requirement to isolate incase of a positive result, however it is recommended to stay at home if your are symptomatic or unwell.
- ♦ Free testing kits are no longer available from the government, however the school has spare kits available, which your daughter can collect from the office.

# Attendance

Coming to school every day is very important for your child. Research has shown that poor attendance impacts on children's friendship, academic attainments and future success.

Children who miss school, miss lessons. These lessons are not repeated, so children will have gaps in their learning. Additionally, if a child misses a lesson they can miss the foundation to subsequent lessons.

We rely on your support in ensuring that you child attends regularly.

Descriptor	Threshold attendance	Actual attendance	Whole days of absence	Learning Hours Lost
<b>Excellent</b>	100%	190 days	0	0
	99%	188 days	2	10
<b>Good</b>	98%	186 days	4	20
	97%	184 days	6	30
	96%	182.5 days	7.5	37.5
<b>Cause for Concern</b>	95%	180.5 days	9.5	47.5
	94%	179 days	11	55
	93%	177 days	13	65
	92%	175 days	15	75
	91%	173 days	17	85
<b>Unsatisfactory</b>	90%	171 days	19	95
	89%	169 days	21	105
	88%	167 days	23	115
	87%	165 days	25	125
<b>Serious cause for concern</b>	86%	163 days	27	135
<b>Critical</b>	85%	161.5 days	28.5	142.5
	84%	159.5 days	30.5	152.5
	83%	158 days	32	160
	82%	156 days	34	170
	81%	154 days	36	180
	80%	152 days	38	190

We'd like to thank all students who have attended everyday of school this half term.

**Year 7 = 95%**

**Year 8 = 96%**

**Year 9 = 95%**

**Year 10 = 94%**

**Year 11 = 93%**

Minutes late per day during the school year	Equivalent to teaching days lost in a year
5 mins	3.4 days
10 mins	6.9 days
15 mins	10.3 days
20 mins	13.8 days
30 mins	20.7 days