Hazrat Khadijatul Kubra Girls School NEWSLETTER

May 2022 1443 AH

Message from the Headteacher:

Dear Parents/Carers

Asalam aleikum warahmatullahe wabarakatuh,

On behalf of all HKKG staff, I would like to begin by wishing all our students success in their exams. As important as it is to work hard, and structure your revision, it is essential to rely on Allah, be steadfast in your prayers and have complete certainty in Allah and his wisdom.

I would also like to encourage all of our students to look after their physical and mental health during these stressful times. Our Exam officer has emailed to the year 11 students the candidate handbook with useful tips and guidance and links to the smiling mind website, and we have also emailed students tips on how to manage exam stress. Please do not hesitate to get in touch with your teachers or me if you need to talk.

Our students have worked hard this year and will inshallah reap the reward. We have some exciting events taking place during the last half term, including trips, sports day and careers day.

Although we appreciate that due to COVID restrictions, families have not been able to travel for holiday or see their families abroad, we would like to remind parents that attendance is one the most important predictors of academic attainment and success and a protective factor for wellbeing and mental health.

Students across the country have been adversely affected by disrupted learning and need to attend lessons, catch up and benefit from teacher instructions and support more than ever. We therefore rely on your support to ensure that your daughter does not miss out on important learning opportunities.

A big thank you to all parents and well done to all girls on the improved attendance this term.

Jazakumullahu Kheiran for your continued support.

Ms Dahab Jihar

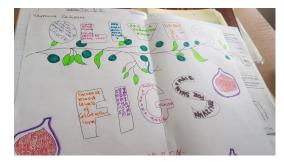


Qur'an Studies

BOTANICAL GARDENS

AN EDUCATIONAL CHARITY







The year 7 pupils enjoyed a lovely, sunny day at the botanical gardens. The cross-curricular Quranic studies, science and art trip was focused on Surah At-Tin, "The fig." We took a lovely walk through the gardens and reflected on the creation of Allah. There was a variety of glasshouses, woodland, ancient trees, and a stunning range of flowers.

We started the day exploring figs and olive trees and finished our day with an animal handling workshop, which our pupils thoroughly enjoyed. It was so lovely to see our learners share some wonderful drawings of artwork and the health benefits of figs and olives.

Our pupils represented the school so well and the education manager complimented their behaviour and creativity.



Mrs Nadia Begum





A big well done to year 9k for writing some amazing poems in their lesson! Especially, Aminah Khan and Nasiyba Shariff for their creative poem.



Mrs Ambia Begum

Awards Ceremony

On behalf of all our staff, please join us in congratulating these hard working students for their outstanding efforts.

Religious Studies: Aminah R Khan and Hafsa Khan

Quran Studies: Jawaria Azam and Safiya Hussain

Islamic Studies: Amirah Kulthum and Hajar

ICT: Mahfuzatul Hoque

English: Anisa Firdous and Kalsoom Bibi

Mathematics: Sundus Muhammad and Saima Begum

Science: Ishaal Amjad and Daanya Usama

Business Studies: Sumayyah Islam

Citizenship : Laiba Noor

History: Tamanna Dudu and Nousayba Gaini

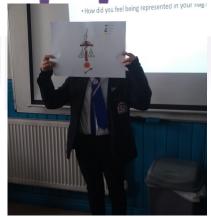
Arabic: Maisha Zaina Ahmed and Hafsa Khan

Art: Maimoonah Bibi

PE: Aisha al Said

The Staff at HKKG

Linking Programme with Cardinal Wiseman Catholic School





HKKG is part of the Faith and Belief Forum where

schools of different faiths link with each other and have open dialogue, exploring shared experiences and celebrate differences. Activities were organised throughout the day to encour-

age links between the girls. Many interesting questions were asked about religion, and their general interests. It was an eventful day, hosted by the school and our students displayed Muslim hospitality at its best.



We are excited for the final link up in July at the Midlands Arts Centre (MAC)

Ms H. Begum and Miss Z. Meziane





Linking Programme with Gardinal Wiseman Gatholic School

"I went to HKKG secondary school and I enjoyed it. When I first saw the school it was much bigger then I expected. In the schools office students and staff and guests have to take off their shoes because shoes are dirty and unsanitary and to show respect to Allah. Allah is the Muslims version of God .Muslims speak Arabic. After that we had a tour of the school and then in the hall we had a long piece of ribbon and shared our names and what we liked and passed round the ribbon, this showed how we have the same characteristics and personality traits. When that finished it was break and I got to answer and ask questions plus I got to know people better. After that in the class room we were put into groups of 4-6 and got to know each other better. In the groups we had to make and present flags, on the flags we had to show who we are and how we are equal. I felt respected whilst doing the flag activity because people listened to me and the flag showed my and other people's backgrounds. At lunch we sat on the floor and ate the food that was provided. I asked "Why do you sit on the floor?" Mariam answered "Because we are inspired to do what Muhammad did."

Most Cardinal Wiseman students was excited to have free slushy's. After lunch we watched a speech about feminism and answered questions about it.

Before we left I got peoples Snapchat to keep in contact and then we had our picture taken outside.

I believe that we went to the school to learn about people's identities and my own identity.

I have learned more about Islam, me and people. I actually made new friends, some how as normally I'm that shy person but I was a social butterfly when I went to the school.

I really appreciate going to the school and learning something new . I had an amazing time."

From a year 8 student from Cardinal Wiseman

Linking Programme with Gardinal Wiseman Gatholic School

"My experience when Cardinal Wisemen came was an amazing experience for me. At first, I was nervous and a little worried as this was my first time meeting them but my worries were taken away as I came to meet them and introduce myself, I felt more relaxed when they started to talk to me and I got to know a lot about them they talked about themselves such as their likes and dislikes and I found it remarkably interesting learning and talking about them.

I was also incredibly happy because I did not have to do any lessons but all jokes aside, I found it fun and exciting meeting them. I learnt their names and a bit about each of their personalities, I also had a lot of fun giving them a tour of the school because they told us how nice it was and they told us about their school, so we did a comparison and we also took them out and then we started playing a bit of basketball and then they started talking about their likes and dislikes.

We also had break which we talked to each other then we all sat mixed together so we could learn a bit more about each other and then my favorite part was when we all made a flag together, I found it incredibly fun learning about each other's countries and a bit about each other's culture as we talked about each other's countries and cultures we also talked asked each other's hobbies.

I also learnt that I had gained more confidence in my talking and I also I had socialized more during the day. We also learnt about each other's religions as there's is different to ours, we learnt about theirs while they learnt about ours. I also found it fun when we started asking questions. In the end we all took a picture together and this was a memory for us to look back at and remember how much fun we had and what our experience was like. Overall, it was an amazing experience and I enjoyed it very much."

By Hafsa (year 8)

Year 8 Maths Trip to Thinktank Museum



We visited the Think tank

Museum on 24th May.

Students got to delve head
first into the world of Science
and Maths when they tried to
figure out using apparatus who
committed the crime.

"I learnt a lot including how Maths can link with Science and History." Mariam

"It was an extraordinary experience."

Mahfuzatul

They used problem solving and communication skills to solve a mystery, learnt about future and enjoyed the science garden, exploring topics of gravity, acceleration and velocity.

Overall a wonderful trip. We hope to visit again next year, Insha'Allah.





Mrs M Begum

"I had no idea education could be transformed into a beautiful fantasy." Muazzah



"I enjoyed my time at thinktank as we leant many different things including how Maths and science can be used in investigations."

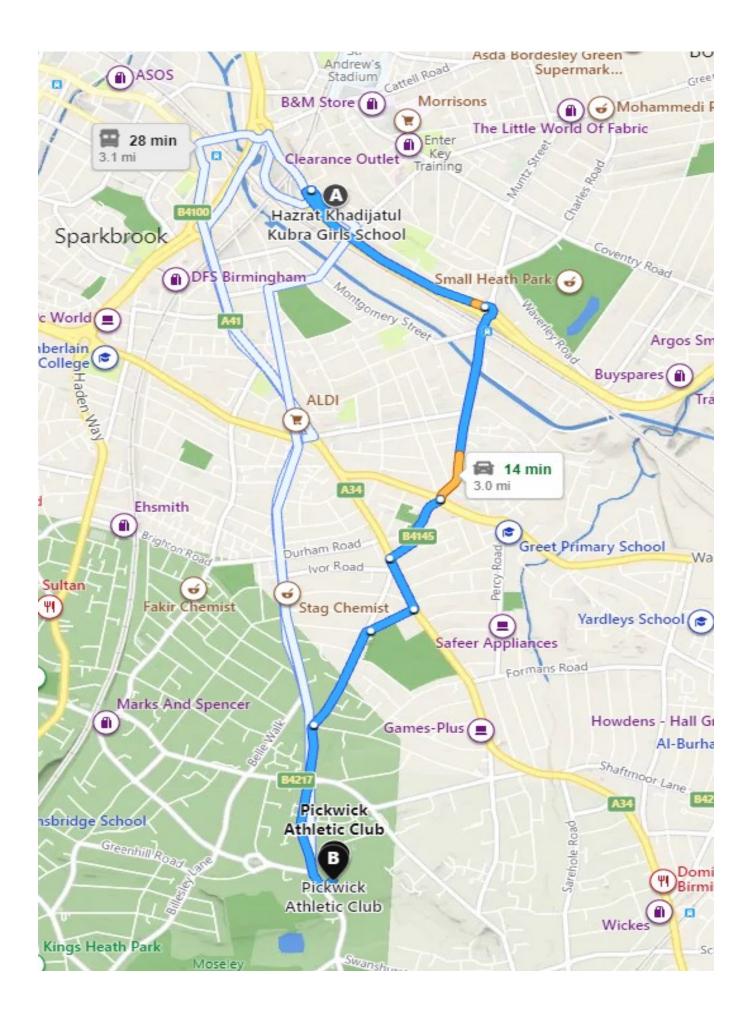
Dalia



Reminders

- 1. Library Visits— We ask that all parents ensure that their child has a valid Library card. The English department will soon be taking students to the local library to borrow books.
 - 2. Uniform—Please ensure students are arriving to school in their correct uniform including black shoes, no jewellery and correct jumper. Sanctions for incorrect uniform are being enforced.
- 3. End of Year Exams—Please ensure your child revises at home and is punctual to all exams.
 - 4. GCSE— Could parents ensure that the year 11 students arrive at least 15 minutes before Exam time.
- 5. Data— Can all parents update us on any changes in contact details.
 - 6. Year 10 Work Experience—Week commencing 4th July 2022
 Students will need to make their own way to their placements.
- 7. Sports Day-Our sports day will take place at Pickwick Athletic Club, Windermere Road, Birmingham, B13 9QD (please see map on the next page)

Students will need to be dropped off and picked up from this venue. More details will be sent closer to the time.



SOCIAL MEDIA

SCHOOL WEBSITE—HKKG.BHAM.SCH.UK INSTAGRAM—HKKG84 TWITTER—HKKGBHAM

Key Dates for your diary:

School closes for Holidays — Friday 27th May 2022

Teacher Training - Monday 6th June 2022

School re-opens for students - Tuesday 7th June 2022

End of Year Exams (Yr 7 –10)—Wednesday 15th June—Friday 24th June 2022

Sports Day — Monday 28th June 2022

Venue—Pickwick Athletic Club, Windermere Road, Birmingham, B13 9QD

Careers day — Wednesday 29th June 2022

Year 10 Work Experience—Monday 4th July—Friday 8th July 2022

Drayton Manor trip—Friday 15th July 2022

Summer Holiday —Thursday 21st July 2022

Travelling home alone - NSPCC advice

- Make sure they know their address and your telephone number by heart, in case they
 get lost or have to navigate home from somewhere new.
- If they have a mobile phone, remind them to fully charge it before leaving the house, and make sure they have all your contact numbers saved.
- Talk to them about road safety. They should always look both ways before crossing the street, and never be on their phone whilst crossing a road.
- Remind them never to accept a lift from someone they don't know, or let a stranger into the house. They should never give personal information away – in real life or online.
- Remind them that if they feel unsafe or uncomfortable at any time, they can call you or a trusted adult.
- If they ever feel like they're in immediate danger, they should call the police straight away on 999.

https://www.nspcc.org.uk/keeping-children-safe/away-from-home/at-school/#homealone



Here are some resources to help you support you child with online safety and help them navigate the online world.

UK Safer Internet https://reportharmfulcontent.com/

CEOP https://www.ceop.police.uk/safety-centre/

Thinkuknow http://www.thinkuknow.co.uk/

Parent info https://parentinfo.org/

Child net childnet. childnet. childnet.

Internet Matters https://www.internetmatters.org/?

gclid=EAlalQobChMlktuA5LWK2wIVRYXVCh2afg2aEAAYASAAEgIJ5vD BwE>

London Grid for Learning http://www.lgfl.net/online-safety/

Net-aware https://www.net-aware.org.uk/>

Let's Talk About It https://www.ltai.info/staying-safe-online/

UK Safer Internet Centre https://www.saferinternet.org.uk/advice-centre/parents-and-carers

Covid-19 update

Please see the link below for Update for schools on recording attendance for pupils with symptoms of COVID-19

https://www.gov.uk/guidance/people-with-symptoms-of-a-respiratory
-infection-including-covid-19#symptoms-of-respiratory-infectionsincluding-covid-19?utm source=07%20April%202022%

20C19&utm medium=Daily%20Email%20C19&utm campaign=DfE%
20C19

- Pupils to bring their own earphones as part of required equipment.
 - Pupils are still required to bring own prayer mats.
- Pupils required to continue with hygiene practices, such as sanitising their hands regularly.
- It is not a requirement to isolate incase of a positive result, however it is recommended to stay at home if your are symptomatic or unwell.
 - Free testing kits are no longer available from the
- government, however the school has spare kits available, which your daughter can collect from the office.

Attendance

Coming to school every day is very important for your child. Research has shown that poor attendance impacts on children's friendship, academic attainments and future success.

Children who miss school, miss lessons. These lessons are not repeated, so children will have gaps in their learning. Additionally, if a child misses a lesson they can miss the foundation to subsequent lessons.

We rely on your support in ensuring that you child attends regularly.

Descriptor	Threshold attendance	Actual attendance	Whole days of absence	Learning Hours Lost
Excellent	100%	190 days	0	0
	99%	188 days	2	10
Good	98%	186 days	4	20
	97%	184 days	6	30
	96%	182.5 days	7.5	37.5
Cause for	95%	180.5 days	9.5	47.5
Concern	94%	179 days	11	55
	93%	177 days	13	65
	92%	175 days	15	75
	91%	173 days	17	85
Unsatisfactory	90%	171 days	19	95
	89%	169 days	21	105
	88%	167 days	23	115
	87%	165 days	25	125
Serious cause for concern	86%	163 days	27	135
Critical	85%	161.5 days	28.5	142.5
	84%	159.5 days	30.5	152.5
	83%	158 days	32	160
	82%	156 days	34	170
	81%	154 days	36	180
	80%	152 days	38	190

We'd like to thank all students who have attended everyday of school this half term.

Year 7 = 97%

Year 8 = 98%

Year 9 = 98%

Year 10 = 97%

Year 11 = 97%

Minutes late per day during the school year	Equivalent to teaching days lost in a year
5 mins	3.4 days
10 mins	6.9 days
15 mins	10.3 days
20 mins	13.8 days
30 mins	20.7 days