

# Hazrat Khadijatul Kubra Girls School NEWSLETTER



July 2022

1443 AH

Dear parents an students,

*Asalam aleikum warahmatullahe wabaralatuh,*

I pray this newsletter finds you in the best health and Iman.

Although it has only been seven months since I joined Hazrat Khadijatul Kubra, it has been an exciting and busy time, getting to know the school, its staff, students, and parents. As we are at the end of the academic year, it is an ideal time to reflect on our journey this year and how we can continue to improve the school, ensuring the best possible outcomes for our students.

I would like to thank parents who have continued to send their daughters during these unprecedented hot days. We understand that it has been difficult for some of our parents to bring their daughters to school considering their safety and wellbeing.

Students will be set holiday homework in all subjects to ensure that they work on key topics, review their learning, or prepare for the coming term. We count on your support in encouraging your daughter to spend some time completing their homework, although it is equally important to spend time on the spiritual and social aspects of their lives over the summer.

We are updating the content of our website and encourage parents to check the website for updated term times and key dates. Please note that school uniforms are now being supplied locally from Mansuri Schoolwear.

The school will be open during GCSE results day, 25th August, and there will be staff available for support and guidance on the day. We pray for their success.

I wish all our students a relaxing and enjoyable break and hope to see you back in September, refreshed and ready to learn.

Ms Jihar

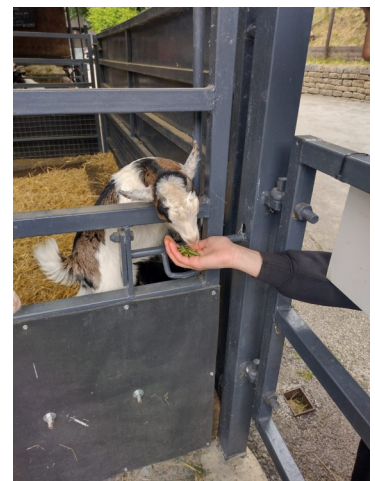
Headteacher



# Chatsworth House

The English & History department organized a trip for our year 10s, going back in time to experience life during the Regency era. Following in Mrs. Birling's footsteps in 'An Inspector Calls' pupils visited Chatsworth House to explore the House, its extensive gardens and farm.

Chatsworth House is a picturesque example of 19th Century England Upper-class living. Students saw priceless works of art – a Da Vinci masterpiece, ancient sculptures from Rome, Greece and Egypt, and priceless tapestries. They visited the farmyard and had the opportunity to feed some baby goats and horses. Year 10 finished the perfect day with delicious ice-cream on the grounds of the stunning Derbyshire estate.



# Romeo & Juliet



This term, the year 8 pupils studied *Romeo and Juliet*. They put on a performance to help them explore themes such as family conflict, social pressures, turf war and gender roles.

*In particular, enacting the performance of *Romeo and Juliet* helped them reflect on Juliet's behaviour. They concluded that Juliet had everything to live for and should have possessed more agency to make the right decisions.*

Year 8 created an alternative and comedic ending which pupils and staff enjoyed watching. Well done, year 8.



# Mental Maths

Our Year 8 student Mahfuzatul Hoque has made it to the finals of the live Mental Maths International league.

The finals took place on the 16th July 2022.

We wish her all the success in the world and pray she wins the competition, Inshallah. We eagerly await the outcome in September.

Mrs M Begum





# The MAC

## Faith & Belief Forum

Continuing with our work on inter-faith relations and tolerance, our year 8 class joined their counterparts from Cardinal Wiseman for a third time this year.

This time, we visited the Midland Arts Centre (MAC). The girls enjoyed the exhibitions, sites, open spaces and sunshine in the morning. During the afternoon girls from both school participated in games and activities designed to build dialogue, connections, confidence and friendships, exploring the theme of community.

Our teachers, Mrs Zeineb and Miss Samia not only chaperoned the trip, but were also active participants.

These young ladies at HKKG continue to amaze and humble us with their maturity and creativity, girls to lead the way for the upcoming years.







# Careers Day

*We had our first Annual Careers day in June 2022.*

*Students dressed up as their chosen future profession.*

*We had professionals come in from different backgrounds including;*

*A solicitor, an Islamic Relief worker, a chemical Engineer from Cadbury, a pharmacist, a Midwife, a digital artist, a professional baker, student who attended HKKG and a teacher, who shared their experiences.*

*Our students showed curiosity, asked excellent questions, became motivated and inspired to pursue new career paths.*

*It was important that they got to speak to successful young Muslim women, with a strong Muslim identity and who also went to Islamic independent schools in their youth.*

A huge thank you to Hazrat Khadijatul Kubra Girls School for inviting me to their careers event. I thoroughly enjoyed speaking to the students to provide them with an insight into the legal profession. I wish all the students the very best for the future.





# Bangladesh Fundraiser

The girls at HKKG collectively got together and with great enthusiasm, planned and participated in raising funds for Bangladesh. Each year group came up with their own ideas on how to raise money, and took complete responsibility to ensure they each did their part.

From fresh baked goods, to snacks and face painting. Headteacher Ms Jihar, and History teacher Ms Begum were willing to get pie (shaving cream) in the face for larger donations.

The girls did not hesitate!

Overall, a great afternoon for us all. Well done for raising over £260.

These young ladies continue to make us proud and feel humbled by their generosity,

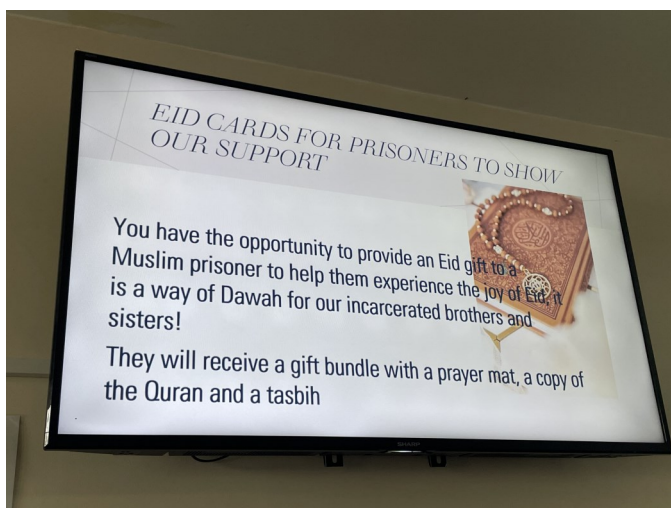
kindness and compassion. May Allah accept their good deeds.





# Eid Cards

**STUDENT DESIGNED EID CARDS FOR MUSLIM PRISONERS TO SHOW OUR SUPPORT. THE CARDS ARE PART OF A GIFT BUNDLE INCLUDING; A COPY OF THE QURAN, A TASBIH, AND A PRAYER MAT. WE LEARNT AND EXPLORED THE MANY STRUGGLES FACED BY MUSLIM PRISONERS HERE IN THE UK. WE ALSO DISCUSSED THE VARIOUS WAYS IN WHICH PRISONER CAN BE SUPPORTED, REHABILITATED AND INTEGRATED INTO SOCIETY. MAY ALLAH SWT GRANT THEM PATIENCE AND EASE THROUGH THE HARDSHIPS. AMEEN.**



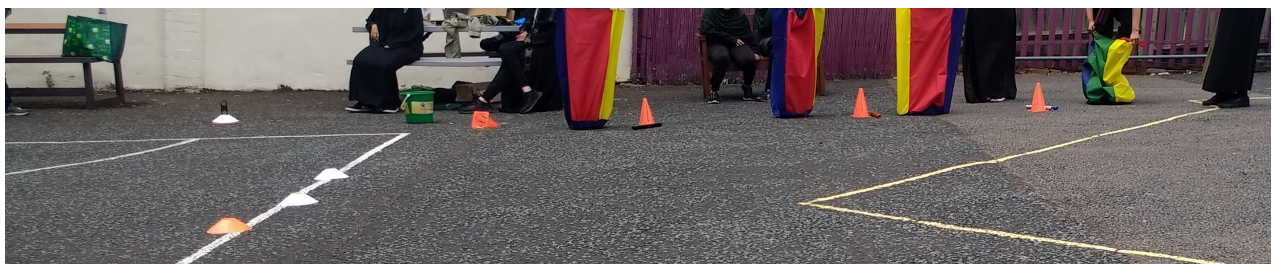


# Sports Day 2022



A big Congratulation to Daar Umm Kulthum for coming first place and a congratulations to all the students who competed for their Daar in our annual **Sports Day 2022**.

The students showed resilience, sportsmanship and refused to be put off by the weather. They all gave their very best effort and we saw some fantastic team work, team building and team spirit, during the day.



# STEM DISCOVERY DAY

Year 10 pupils visited the University of Birmingham. An excellent opportunity arose for pupils to explore new aspects of Science, Technology, Engineering and Mathematics (STEM). The Discovery Day aimed to inspire year 10 students to study STEM subject, make informed choices for sixth form and FE and explore the study of STEM subjects at university.

The event ran from 09:45 to 14:30 on the campus. Students attended **3 STEM-based workshops** where they discovered new subjects they may not have come across before. The pupils enjoyed their experience at the University of Birmingham. We hope they have been inspired by the visit and further look in to STEM in the future.

Mrs Khanom  
Head of Science



# Year 11 2022 Farewell

**We bid our lovely year 11s farewell.**

**We ask Allah to grant them  
blessings in all that they do.**

**May Allah fulfill all their wishes  
and may they become young suc-  
cessful women in the future.**

**It was wonderful attending their  
emotional and heartfelt assembly**

**and being visited by our old staff who came to share in the  
celebration.**

**They all were amazing and unique in their own ways and will  
be missed. Best wishes for the future!**







**FOR THE END OF YEAR TRIP, STUDENTS WENT TO DRAYTON MANOR THEME PARK.**

**The girls thoroughly enjoyed the day.**



# HKKG CAREERS BOARD

- Our Year 10 pupils were on Work Experience for 1 week in July 2022.
- We held a Careers day for all pupils where professionals from different backgrounds came in to share their experiences.
- Students attended STEM programmes and workshops at the University of Birmingham.
- Links are sent to pupils via email about STEM and career workshops. We advise students to explore those.
  - Year 11 visit to the Apprenticeship show.

## Latest Opportunities:

There are various opportunities available to Year 10 and Year 11. All students will have been given information on the full range of opportunities available to them after these years, including how University and Sixth Form can benefit their choices and future careers. Apprenticeships also allow students to earn whilst gaining a qualification.

## **SOCIAL MEDIA**

**SCHOOL WEBSITE—HKKG.BHAM.SCH.UK**

**INSTAGRAM—HKKG84**

**TWITTER—HKKGBHAM**

### **Notes for September 2022**

**Uniform—Mansuri Schoolwear**

**Please order via link or visit the shop**

**[Hazrat Khadijatul Kubra Girls School \(mansuri.co.uk\)](https://mansuri.co.uk)**

**Fees— £2400 a year, please refer to the letter sent our last month  
for more detail.**

### **Key Dates for your diary:**

**School closes for Holidays—Thursday 21st July 2022**

**GCSE Results Day – Thursday 25th August 2022**

**Teacher Training Day— Monday 5th September 2022**

**School reopens for Year 7—Tuesday 6th September 2022**

**School opens for Years 8 - 11—Wednesday 7th September 2022**

**School closes for Half-Term— Friday 21st October 2022**

**Please check our website over the holidays for updated term dates.**



## Travelling home alone - NSPCC advice

- ♦ Make sure they know their address and your telephone number by heart, in case they get lost or have to navigate home from somewhere new.
- ♦ If they have a mobile phone, remind them to fully charge it before leaving the house, and make sure they have all your contact numbers saved.
- ♦ Talk to them about road safety. They should always look both ways before crossing the street, and never be on their phone whilst crossing a road.
- ♦ Remind them never to accept a lift from someone they don't know, or let a stranger into the house. They should never give personal information away – in real life or online.
- ♦ Remind them that if they feel unsafe or uncomfortable at any time, they can call you or a trusted adult.
- ♦ If they ever feel like they're in immediate danger, they should call the police straight away on 999.

<https://www.nspcc.org.uk/keeping-children-safe/away-from-home/at-school/#homealone>

## E—Safety

Here are some resources to help you support your child with online safety and help them navigate the online world.

|                          |   |
|--------------------------|---|
| UK Safer Internet        | <a href="https://reportharmfulcontent.com/">&lt;https://reportharmfulcontent.com/&gt;</a>   |
| CEOP                     | <a href="https://www.ceop.police.uk/safety-centre/">&lt;https://www.ceop.police.uk/safety-centre/&gt;</a>   |
| Thinkuknow               | <a href="http://www.thinkuknow.co.uk/">&lt;http://www.thinkuknow.co.uk/&gt;</a>   |
| Parent info              | <a href="https://parentinfo.org/">&lt;https://parentinfo.org/&gt;</a>   |
| Child net                | <a href="https://www.childnet.com/parents-and-carers/parent-and-carer-toolkit">&lt;https://www.childnet.com/parents-and-carers/parent-and-carer-toolkit&gt;</a>   |
| Internet Matters         | <a href="https://www.internetmatters.org/?gclid=EAlaIqObChMlktuA5LWK2wIVRYXVCh2afg2aEAAYASAAEgIJ5vD_BwE">&lt;https://www.internetmatters.org/?gclid=EAlaIqObChMlktuA5LWK2wIVRYXVCh2afg2aEAAYASAAEgIJ5vD_BwE&gt;</a> |
| London Grid for Learning | <a href="http://www.lgfl.net/online-safety/">&lt;http://www.lgfl.net/online-safety/&gt;</a>   |
| Net-aware                | <a href="https://www.net-aware.org.uk/">&lt;https://www.net-aware.org.uk/&gt;</a>   |
| Let's Talk About It      | <a href="https://www.ltai.info/staying-safe-online/">&lt;https://www.ltai.info/staying-safe-online/&gt;</a>   |
| UK Safer Internet Centre | <a href="https://www.saferinternet.org.uk/advice-centre/parents-and-carers">&lt;https://www.saferinternet.org.uk/advice-centre/parents-and-carers&gt;</a>   |

# Covid-19 update

Please see the link below for Update for schools on recording attendance for pupils with symptoms of COVID-19

[https://www.gov.uk/guidance/people-with-symptoms-of-a-respiratory-infection-including-covid-19#symptoms-of-respiratory-infections-including-covid-19?utm\\_source=07%20April%202022%20C19&utm\\_medium=Daily%20Email%20C19&utm\\_campaign=DfE%20C19](https://www.gov.uk/guidance/people-with-symptoms-of-a-respiratory-infection-including-covid-19#symptoms-of-respiratory-infections-including-covid-19?utm_source=07%20April%202022%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19)

- ♦ Pupils to bring their own earphones as part of required equipment.
  - ♦ Pupils are still required to bring own prayer mats.
- ♦ Pupils required to continue with hygiene practices, such as sanitising their hands regularly.
- ♦ It is not a requirement to isolate in case of a positive result, however it is recommended to stay at home if you are symptomatic or unwell.
  - ♦ Free testing kits are no longer available from the government, however the school has spare kits available, which your daughter can collect from the office.

# Attendance

Coming to school every day is very important for your child. Research has shown that poor attendance impacts on children's friendship, academic attainments and future success.

Children who miss school, miss lessons. These lessons are not repeated, so children will have gaps in their learning. Additionally, if a child misses a lesson they can miss the foundation to subsequent lessons.

We rely on your support in ensuring that you child attends regularly.

| Descriptor                       | Threshold attendance | Actual attendance | Whole days of absence | Learning Hours Lost |
|----------------------------------|----------------------|-------------------|-----------------------|---------------------|
| <b>Excellent</b>                 | 100%                 | 190 days          | 0                     | 0                   |
|                                  | 99%                  | 188 days          | 2                     | 10                  |
| <b>Good</b>                      | 98%                  | 186 days          | 4                     | 20                  |
|                                  | 97%                  | 184 days          | 6                     | 30                  |
|                                  | 96%                  | 182.5 days        | 7.5                   | 37.5                |
| <b>Cause for Concern</b>         | 95%                  | 180.5 days        | 9.5                   | 47.5                |
|                                  | 94%                  | 179 days          | 11                    | 55                  |
|                                  | 93%                  | 177 days          | 13                    | 65                  |
|                                  | 92%                  | 175 days          | 15                    | 75                  |
|                                  | 91%                  | 173 days          | 17                    | 85                  |
| <b>Unsatisfactory</b>            | 90%                  | 171 days          | 19                    | 95                  |
|                                  | 89%                  | 169 days          | 21                    | 105                 |
|                                  | 88%                  | 167 days          | 23                    | 115                 |
|                                  | 87%                  | 165 days          | 25                    | 125                 |
| <b>Serious cause for concern</b> | 86%                  | 163 days          | 27                    | 135                 |
| <b>Critical</b>                  | 85%                  | 161.5 days        | 28.5                  | 142.5               |
|                                  | 84%                  | 159.5 days        | 30.5                  | 152.5               |
|                                  | 83%                  | 158 days          | 32                    | 160                 |
|                                  | 82%                  | 156 days          | 34                    | 170                 |
|                                  | 81%                  | 154 days          | 36                    | 180                 |
|                                  | 80%                  | 152 days          | 38                    | 190                 |

Alhamdulillah, school attendance has been good. We aim for excellence in the coming term (+97%), Inshallah.

**Year 7 = 96%**

**Year 8 = 96%**

**Year 9 = 96%**

**Year 10 = 96%**

| Minutes late per day during the school year | Equivalent to teaching days lost in a year |
|---|--|
| 5 mins                                      | 3.4 days                                   |
| 10 mins                                     | 6.9 days                                   |
| 15 mins                                     | 10.3 days                                  |
| 20 mins                                     | 13.8 days                                  |
| 30 mins                                     | 20.7 days                                  |