



GCSE Information Booklet

2022-2023

Dahab Jihar
HKKG |

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An Introduction from the Head teacher

Asalam aleikum warahmatullahe wabarakatuh

This KS4 guide will inform you and your parents/carers about the curriculum that we offer at HKKG. This booklet will hopefully help you navigate your GCSE journey. HKKG provides you with the opportunity to follow a well-balanced curriculum, with a breadth of study which will keep doors open and enable you to pursue any pathway you choose in the future, even if you have not yet made a decision on your future career and education.

The subjects that you will be studying throughout KS4 will also help to develop your personal and social skills, key life skills, resilience and allow you to master a range of important skills.

English Baccalaureate

The English Baccalaureate or Ebacc is a performance measure for schools. It is not a certificate or a performance measure for students. It measures how many students have achieved a good pass (grade 5 or above) in 7 GCSEs across five subject areas: English language and English literature, Maths, 2 Sciences, History or Geography and a foreign language. The Department for Education (DfE) has set a target of 75% of pupils entering the EBacc by 2022 and 90% by 2025. Alhamdulillah, all our students enter the EBacc.

All pupils at HKKG study the following GCSE subjects

- English Language
- English Literature
- Mathematics
- Combined Science double award (2 GCSEs)
- History
- Religious Studies
- Arabic as a Modern Foreign Language
- Art (to be introduced in 2022-2023)
- Business Studies
- Citizenship

All pupils study these non-GCSE subjects

- Islamic Studies
- Quran Studies
- Timetabled lessons of Physical Education
- PSHE (Personal, Social and Health Education)

In this booklet there are brief outlines of the subjects that your child will be studying. You may wish to know more, so do not hesitate to get in touch with the subject leads and teachers, who can give you more detailed information and advice.

List of subjects and school contacts

For further details of any of the subjects referred to in this booklet, please speak to your subject teacher.

| Core subjects | Name of teacher |
|---------------------------|------------------------|
| Arabic | Mrs R. Wakil |
| Art | Mrs S. El-Mufti |
| Business studies | Ms A. Jihar |
| Citizenship | Mrs S.K. Rehman |
| English | Mrs Y. Akhtar |
| History | Mrs H. Begum |
| Mathematics | Mrs K. Munir |
| Mathematics | Mrs M. Afsheen |
| Quran studies | Mrs N. Begum |
| Physical education | Mrs M. Afsheen |
| PSHE/Pastoral | Mrs H. Begum |
| Science | Mrs O. Khanom |
| Science | Mrs A. Ahmed |
| Religious studies | Mrs F. Chughtai |
| Religious studies | Mrs H. Begum |
| Careers and exams officer | Mrs T. Miah |
| Assessment Coordinator | Mrs A. Khanom |
| ICT & Islamic studies | Ms S. Dudu |
| Islamic Studies | Ms A. Khan |

AQA GCSE in English Language

The aim of this paper is to engage students in a creative text and inspire them to write creatively themselves by reading a literature fiction text and writing their own creative piece. Pupils will read two linked sources from different time periods to consider how each presents a perspective or viewpoint to influence the reader. Pupils will produce a written text to a specified audience, purpose and form.

Assessment

All texts in the examination will be unseen.

Paper 1: Explorations in Creative Reading and Writing

Paper 2: Writers' Viewpoints and Perspectives

Non-examination Assessment: Spoken Language

AQA GCSE in English Literature

Section A Shakespeare: students will answer questions on Macbeth. They will be required to write in detail about an extract from the play and then to write about the play as a whole.

Section B The 19th-century novel: students will answer questions on Jekyll and Hyde and An Inspector Calls. They will be required to write in detail about an extract from the novel and then to write about the novel as a whole

Pupils will be studying Power and conflict Poetry and will also answer on Unseen poetry question.

Assessment

All assessments are closed book: any stimulus materials required will be provided as part of the assessment. All assessments are compulsory.

Paper 1: Shakespeare and the 19th century novel (40%)

Paper 2: Modern texts and poetry (60%)

For Further Information / Guidance Please see Links

<https://www.aqa.org.uk/subjects/english/gcse/english-language-8700>

<https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702>

Suggested revision guides and resources to buy: Aqa CGP Revision Guides

Subject content

- 1 Number
- 2 Algebra
- 3 Ratio, proportion, and rates of change
- 4 Geometry and measures
- 5 Probability
- 6 Statistics

Assessment

Maths GCSE has two tiers of entry: Foundation and Higher tier. The foundation tier targeted grades 1-5 and the higher tier grades 4-9.

Combined Science

Exam board: AQA

Specification at a glance /Content

HKKG offers the **Combined Science, Trilogy** route. As part of the course, students will need to carry out 21 required practicals which will be assessed in the written examinations. These practicals and simulations should enable students to learn about the practical apparatus, techniques and processes in enough depth to demonstrate their understanding in the exams. 15% of marks will assess practical skills based on the required practicals. 10-30% of marks are based on Maths skills.

The course covers all 3 sciences, the Biology, Chemistry and Physics content is presented clearly, in a logical teaching order.

Combined Science Students can sit Foundation or Higher tier, but there is no mixing of tiers in Combined Science exam. This GCSE qualification is a double award, so 2 GCSE grades will be awarded.

Assessments are broken down in to 6 exam papers:

| |
|--|
| Biology Paper 1 |
| Biology topics 1–4: Cell Biology; Organisation; Infection and response; and Bioenergetics. |
| Biology Paper 2 |
| Biology topics 5–7: Homeostasis and response; Inheritance, variation and evolution; and Ecology |
| Chemistry Paper 1 |
| Chemistry topics 8–12: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes. |
| Chemistry Paper 2 |
| Chemistry topics 13–17: The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; and Using resources. Questions in Paper 2 may draw on fundamental concepts and principles from Sections 5.1 to 5.3. |
| Physics Paper 1 |
| Physics topics 18–21: Energy; Electricity; Particle model of matter; and Atomic structure. |
| Physics Paper 2 |
| Physics topics 22–24: Forces; Waves; and Magnetism and electromagnetism |

Suggested revision guides and resources to buy:

AQA Science: The set of 'accredited textbooks' that follow the specification of AQA

CGP Books: Revision Guide, Question and Answer Book

Collins GCSE Science 9-1 – Required Practicals Lab Book

History

The subject content for AQA GCSE History includes history:

From three eras:

- Medieval (500–1500)
- Early Modern (1450–1750)
- Modern (1700–present day)

On three timescales:

- short (depth study)
- medium (period study)
- long (thematic study)

On three geographical contexts:

- a locality (the historic environment)
- British
- European and/or wider world settings.

British history forms at least 40% of the assessed content over the full course.

Students are required to study:

One thematic study

This enables students to understand change and continuity across a longer period of history over three eras.

One period study

This allows students to focus on a substantial and coherent medium time span of at least 50 years. The study will require students to understand an unfolding narrative of substantial developments and issues. The period study can be from any of the specified eras.

Two depth studies

One British and one European/wider world. Depth studies enable students to focus on a substantial and coherent short time span. The studies enable students to gain understanding of the complexities of a society or historical situation and the interplay of different aspects within it. Depth studies must be taken from different eras.

Assessment

Paper 1: Understanding the modern world (choice of 4 period studies and five wider world depth studies)

Section A: Period studies

[AB Germany, 1890–1945: Democracy and dictatorship](#)

Section B: Wider world depth studies

[BB Conflict and tension: The inter-war years, 1918–1939](#)

Paper 2: Shaping the nation (choice of 3 thematic studies and four British depth studies)

Section A: Thematic studies

[AA Britain: Health and the people: c1000 to the present day](#)

Section B: British depth studies including the historic environment

[BC Elizabethan England, c1568–1603](#)

Suggested revision guides and resources to buy:

AQA GCSE History revision guide

<https://www.amazon.co.uk/New-GCSE-History-Revision-Guide/>

Religious Studies

Content

The course allows our students to focus in depth on the study of one religion (Islam).

Our students will also study a second religion (Christianity) as well as a choice between a philosophy and ethics or a textual study.

The course explores religion and practice in the 21st century and encourages students to reflect on and engage with fundamental questions.

Students will develop analytical and critical thinking skills to enable them to present a wide range of well-informed and reasonable arguments.

Assessment

Exam board- Pearson Edexcel Level 1/Level 2 GCSE (9–1) in Religious Studies A.

The qualification consists of three externally-examined papers:

- Paper 1: Study of Islam
- Paper 2: Study of Christianity

Students must then complete one assessment from either:

- Paper 3: Area of Study 3–Philosophy and Ethics (Catholic Christianity, Christianity and Islam)
- Paper 4: Area of Study 4– Textual Studies (Mark’s Gospel or The Qur’an)

Suggested revision guides and resources

Edexcel revision cards

https://www.amazon.co.uk/Revise-Edexcel-GCSE-9-1-History/dp/1292257385/ref=asc_df_1292257385/?tag=googshopuk-21&linkCode=df0&hvadid=310941996689&hvpos=&hvnetw=g&hvrnd=13562820521242538103&hvpone=&hvptwo=&hvgmt=&hvdev=c&hvdvcmdl=&hvlocint=&hvlocphy=9045535&hvtargid=pla-611061741970&psc=1&th=1&psc=1

Arabic

Exam board - PEARSON EDEXCEL LEVEL 1/ 2 GCSE ARABIC (9-1) SPECIFICATION CODE: 100

Content

Arabic (MFL) incorporate cultural elements both in English and through the medium of Arabic. Our students will be able to confidently hold engaging conversations on important topics.

Questions across all four language skills are set in common contexts, addressing a range of relevant contemporary and cultural themes. They are organised into five themes, each broken down into topics and sub-topics.

Five Themes

1. Identity and culture
2. Local area, holiday, travel
3. School
4. Future aspirations study and work
5. International and global dimension.

Assessment

All papers draw upon vocabulary and structures across all themes and topics outlined above.

Students may sit either a Foundation or Higher exams covering the following papers:

Paper 1: listening and understanding in Arabic

Paper 2: Speaking in Arabic

Paper 3: Reading and understanding in Arabic

Paper 4: Writing in Arabic

Suggested revision guides and resources

[The New GCSE Arabic Companion \(9-1\) : Nacef, Chawki: Amazon.co.uk: Books](#)

[Your Arabic Friend: Arabic GCSE Based on EDEXCEL SPECIFICATION - Heath's Edexcel Bookshop](#)

Why study art?

The creative industries is one of the fastest growing sectors in the UK. There are many careers for which Art GCSE is useful. These range from Advertising, Media, Film, Product Design, Engineering and Architecture through to Graphics, Illustration, Fashion, Textiles and Fine Art. Students studying the arts are much more likely to improve in their literacy and numeracy too. <https://www.culturallearningalliance.org.uk/the-national-plan-for-cultural-education/>

The Art and Design course will appeal to students who wish to pursue a career in the Art industry or to develop their creative thinking. The Art syllabus encourages students to actively engage with the creative processes of art and helps them to become reflective thinkers with enquiring minds. Students become confident in taking risks and learning from their experiences through exploring and experimenting with ideas, processes, materials, and techniques. Observational drawing skills and critical understanding of artwork is developed early to develop necessary skills at GCSE.

Content

Students will develop knowledge, understanding, and skills relevant to their chosen title through integrated practical, critical, and contextual study that encourages direct engagement with original works and practice. Students will explore different media; sketching, painting, tonal range and photography.

Assessment

GCSE Art is 100% none-exam assessment. Work will be internally assessed by the school and externally moderated by AQA.

- Component 1 Portfolio work: produce a sustained project and a selection of further work that represents the course of study. Portfolio must show explicit coverage of the four assessment objectives. This is worth 60% of your overall marks.
- Component 2 Externally set assignment: there's a separate externally set task paper for each title. It features seven tasks and you have to complete one of them. You get preparation time, plus ten hours of supervised time to complete final piece. This is worth 40% of your total marks.

Assessment objective for GCSE Art and Design

AO1: Develop ideas through investigations, demonstrating critical understanding of sources.

AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.

AO3: Record ideas, observations and insights relevant to intentions as work progresses.

AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

Suggested revision guides and resources to buy:

A3 Spiral Bound Sketchbook

Art materials; paints, crayons, sketch pencil kit (f – 6B)

<https://filestore.aqa.org.uk/resources/art-and-design/AQA-GCSE-ART-STUDENT-GUIDE.PDF>

<https://www.studentartguide.com/>

<https://www.bbc.co.uk/bitesize/subjects/z6hs34j>

Business studies

Course description

The Business Studies course will appeal to students who wish to pursue a career in the business and enterprise sectors. Six units are taught over two years, each unit covering essential aspects of a business. The course will help students understand what it means to be an entrepreneur and how businesses are organised. In addition, it allows our students to develop knowledge of marketing, operations management, finance, and the influences that affect a business. Students will gain business planning skills including research, resource planning and understanding business growth.

Key skills

Students will develop skills and knowledge; in adapting their own ideas, responding to feedback, evaluating their own work; analysing data, and making decisions essential within the business and enterprise sectors, such as evaluation skills; responding to data; independent working; working to meet deadlines; efficient use of resources. They will also have a chance to be a part of a school business enterprise, run and led by students.

There are six units that the course covers

| | |
|-------------------------------|--------------------|
| 1. Business in the real world | 4. Human resources |
| 2. Influences on business | 5. Marketing |
| 3. Business operations | 6. Finance |

Assessment

AQA GCSE Business Studies will be assessed through written examinations. Students will sit 2 papers at the end of year 11, each weighing 50%.

Future Career

The knowledge and skills gained through this qualification will be useful for progression into Apprenticeship in Business Administration, into a variety of occupations, available within sectors such as Finance, Marketing or Human Resources. This is an extremely versatile subject that will broaden the opportunities of student's future career plans.

Recommended Revision books

Newspapers: Economic times, Business News daily, BBC news, The Conversation, Evening Standard

Books: AQA business studies book, AQA revision guide

Online: Bitesize, Tutor2U, Quizlet, Seneca, Revision world

For more details about the GCSE course please follow the link below

<https://www.aqa.org.uk/subjects/business/gcse/business-8132>

Citizenship

Overview of the course content

| | |
|---|---|
| <p>Exam board: Edexcel</p> <ul style="list-style-type: none"> • This is a full 2-year GCSE course • Homework expectation at least 1 hour/week <p>Examinations: Citizenship Studies consists of two externally examined papers:</p> <ul style="list-style-type: none"> • Paper 1 (*Paper code: 1CS0/01) • Paper 2 (*Paper code: 1CS0/02) | <p>Course content</p> <ul style="list-style-type: none"> • Students will learn about power, democracy, the operation of government and the legal system, and the role of the UK in the wider world. • They will explore and learn about different controversial and topical issues with political, social, ethical, economic and environmental dimensions in local to global contexts. They will experience taking citizenship action and learn from trying to make a difference themselves. • Provides opportunity for students to develop a greater knowledge and understanding of the world around them. |
|---|---|

| Content overview | Assessment overview | Assessment topics and questions covered in each paper |
|--------------------------------------|---|---|
| Theme A: Living together in the UK | Assessed in paper 1 1 hr 45 min, 80 marks 50% of the GCSE | Section A: Questions are focused on specification Theme A: Living together in the UK. |
| Theme B: Democracy at work in the UK | | Section B: Questions are focused on specification Theme B: Democracy at work in the UK. |
| Theme C: Law and Justice | | Section C: Questions are focused on specification Theme C: Law and justice. Section D Extended-response questions related to two or more of specification Themes A–C. |
| Theme D: Power and influence | Assessed in paper 2 1 hr 45 min, 80 marks 50% of the GCSE | Section A questions relate to the students' own citizenship action, as specified in specification Theme E: Taking citizenship action. |
| Theme E: Taking Citizenship action | | Section B questions require students to comment on others' actions and relate to specification Theme D: Power and influence. Section C questions are focused on specification Theme D: Power and influence. One question will also link to content in one of Themes A–C |

Suggested revision guides and resources to buy or use online

Pearson REVISE Edexcel GCSE (9-1) Citizenship Revision Guide & Workbook: for home learning, 2022 and 2023 assessments and exams (Revise Edexcel GCSE Citizenship Studies 16) by Graeme Roffe (Author)

[Pearson REVISE Edexcel GCSE \(9-1\) Citizenship Revision Guide & Workbook: for home learning, 2022 and 2023 assessments and exams \(Revise Edexcel GCSE Citizenship Studies 16\) : Roffe, Graeme: Amazon.co.uk: Books](#)

YouTube revision videos for Citizenship studies Edexcel by Morris Manc

PSHEE

Education is not simply a matter of preparing our students for GCSE. It is about preparing our students for adult life. This is done through a carefully designed Personal, Social, Health, Economic Education (PSHEE) that is embedded throughout the curriculum taught from year 7 to year 11.

PSHE aims to give pupils the opportunity to help understand themselves as individuals, look at the choices that they will be faced with, and the role that they can play in society, developing their character and important life skills, exploring career paths and looking after their physical and emotional wellbeing.

PSHEE is taught through form time (Votes for Schools and Be Internet Citizen programme), citizenship and enrichment days and is embedded throughout the curriculum.

Enrichment Days

Character Development programme

Inspired by the Quran, Prophetic examples and the Jubilee Centre for Character Education (University of Birmingham)

Healthy Relationships

Informed by the AMS syllabus, Islamic studies curriculum and the PSHEE association

Citizenship

Includes culture and diversity, democracy and law, e-safety, the environment, protected characteristics and rights.

Health and Safety

Includes, hygiene, mental health, physical health and nutrition, first aid, online safety, female health and FGM.

Economics

Informed by the Barclays Life Skills programme, including money skills, social skills and work skills modules.

Quran Studies

Our Quran studies curriculum will enable children to become practical based learners through vocal practice, investigating the history of the Quran and developing a chronological understanding. Curriculum also provides opportunity for Interpretation - Source analysis and evaluation. Learners appreciate and understand a wide range of high quality recoded Qaris from different traditions and composers of Quran recitation.

The curriculum provides an opportunity to learn practical supplications. The importance of duas cannot be overstated. Learners have opportunity to reflect on their experiences and spiritual well-being through supplications and tafsir. They acquire a respect for their own culture and that of others, an interest in others' ways of doing things and curiosity about differences. They develop the knowledge, skills and understanding, qualities and attitudes they need to make responsible moral decisions and act on them.

Content

At HKKG School, it is our intention to provide a high-quality Quran studies education that provides pupils with the foundations they need to recognise the importance of Quran in every aspect of daily life. We plan our Key Stage 3 and Key Stage 4 Quran education according to ethos of the school. We ensure that the topics studied in Quran across the key stages build upon prior learning. We offer opportunities for learning tajweed rules, makharij, Quran reading, tafseer and fundamental duas. Pupils of all abilities develop their skills and knowledge in each unit, and we ensure that the planned progression built into the scheme of work offers the children an increasing challenge as they move through the school.

Assessment

We assess children's work in Quranic studies by making informal judgements as we observe Quran recitation during lessons. We mark a piece of work once it has been completed and we comment as necessary. On completion of a unit of work, we have an oral exam, and set targets for pupils in relation to the expectations of the unit. We record the attainment grades in our assessment files using the classroom monitor programme, which we use as a basis for assessing the progress of each child, for setting new goals.

Suggested revision guides and resources to buy

Online Quran app and tajweed videos on YouTube will assist with homework.

[Juz 30 \(Juz Amma\) Full | Al Quran | Salah Musally | Beautiful Quran Recitation | English Translation - YouTube](#)