

Dear parents/carers

HKKGS in collaboration with Saathi House is offering a unique leadership and community service opportunity to our students.

Service, ambition and teamwork are core values that we hope to develop in our students. Selected students will participate in leadership coaching sessions, complete three days of volunteering during the summer holiday and complete a final evaluation of their leadership and community service journey.

When the prophet Muhammed, peace be upon him was asked about those who are most beloved to Allah, he mentioned those most beneficial to others.

The leadership programme will help to develop leaders of tomorrow, and instil in our girls the importance of collaborative work, compassion and service. A leadership coach will attend school to deliver the coaching sessions.

- Sessions 1 – 7th July 2023, leadership coaching at school during normal school hours.
- Session 2 – 11th July 2023, leadership coaching at school during normal school hours.
- Session 3 – 18th July 2023, leadership coaching at school during normal school hours.
- Session 4 – 25th July 2023, visit Saathi House (Aston) for a planning session
- Volunteering – 2nd August to 4th August 2023 at Saathi House.
- Session 5 – 8th August 2023 at Saathi House for a final evaluation session.

Parents/carers will be responsible for dropping off and picking up their daughters from Saathi House.

If you wish for your daughter to participate in the programme, please complete the consent slip below and return by Tuesday 27th June 2023.

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I consent to my daughter in year participating in the leadership and community service programme in July and August 2023.

1. My daughter does not suffer from a condition that requires regular treatment.
2. My daughter suffers from _____ .
3. I attach note/letter from my doctor with details of condition (incl allergies) and its treatments.
4. I consent to emergency medical treatment necessary during the visit. My daughter is medically fit to participate in the activities.

Signature _____ Date _____